

|              |        |  | A1   | A2  | A3  | A4   | B3   | D1   | D2   | D2        | D2          | D3  | E1  | E2  |
|--------------|--------|--|--|---|---|--|--|--|--|-----------|-------------|---|---|---|
|              |        |  | apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing, and drawing conclusions – to a range of problems and issues | use various types of graphs, tables, timelines, and maps to obtain or communicate information | compile a body of information from a range of sources | deliver a formal presentation on a selected issue or inquiry using two or more forms of representation | identify influences and contributions of ancient societies to present-day cultures | describe various ways ancient peoples exchanged goods and services | assess ways technological innovations enabled ancient peoples to adapt to and modify their environments, satisfy their needs, increase exploration and trade, and develop their cultures |           |             | compare ancient and modern communications media | assess how physical environments affected ancient civilizations | identify the impact of human activity on physical environments in ancient civilizations |
|              |        |  | Critical Thinking  | Communication   | Compilation   | Presentation   | Culture  | Trade  | Trade  | Culture   | Environment | Media   | Environment   | Environment   |
| Ob. Rec      | Alt    | Create 1 Route and Goods as Class (Explain mark allocation).   |  | AS<br>F   | AS<br>F   |  |  | AS<br>F  | AS<br>F  |           |             |   |   |   |
| Check        | PP     | Create Route and Present to Partner                            |  | AS<br>F   | AS<br>F   | AS<br>F  |  | AS<br>F  | AS<br>F  |           |             |   |   |   |
| Quiz         | PP     | Quiz   |  |   |   |  |  |  |  |           |             |   |   |   |
| Rubric       | PP/Alt | Map Trade Route and Descibe Goods (12) (Share Criteria) 1 week |  | AS<br>O/2   | AS<br>O/2   |  |  | AS<br>O/4  | AS<br>O/4  |           |             |   |   |   |
| Check        | Alt    | Webquest on Monetary System Evolution (Share Standards)        | AS<br>F  |   |   |  | AS<br>F  | AS<br>F  | AS<br>F  | AS<br>F   |             | AS<br>F   |   |   |
| Quiz         | PP     | Quiz   |  |   |   |  |  | F  | F  | F         |             | F   |   |   |
| Ob. Rec      | PP/Alt | Peer Review Rough Draft  | AS<br>F  |   | AS<br>F   |  | AS<br>F  | AS<br>F  | AS<br>F  | AS<br>F   | AS<br>F     | AS<br>F   |   |   |
| Rating Scale | PP     | Time Travel Story (22) (Share Standards) 2 Weeks               | AS<br>O/2  |   |   |  |  | AS<br>O/4  | AS<br>O/4  | AS<br>O/4 | AS<br>O/4   | AS<br>O/4                                       |   |   |
| Ob. Rec      | Alt    | Visit Museum - Critique Exhibits in General                    | F  |   |   |  | F  |  |  | F         |             |   |   |   |
| Check        | PP     | Legacy Knowledge Web   | F  | F   | F   |  | F  |  |  | F         |             |   |   |   |
| Quiz         | PP     | Quiz   |  |   |   |  |  | F  | F  | F         | F           | F   |   |   |
| Rubric       | PP/Alt | Legacy Exhibit (24) (Teach Criteria) 2 Weeks                   | AS<br>O/2  |   | AS<br>O/2   | AS<br>O/2  | AS<br>O/4  |  |  | AS<br>O/3 | AS<br>O/3   |   | AS<br>O/4   | AS<br>O/4   |
| Check        | Alt    | Teach a peer about a tool                                      | AS<br>F  |   | AS<br>F   | AS<br>F  |  |  |  | AS<br>F   | AS<br>F     |   | AS<br>F   | AS<br>F   |
| Ob. Rec      | Alt    | Brainstorming issues to be resolved, and how                   | F  | F   | F   |  |  |  |  |           | F           |   | F   | F   |
| Rating Scale | PP     | Ancient Culture Media Montage                                  | F  |   | F   |  |  |  |  | F         |             | F   |   |   |

|        |     |  |           |           |  |           |  |         |           |           |           |           |           |           |
|--------|-----|--|-----------|-----------|--|-----------|--|---------|-----------|-----------|-----------|-----------|-----------|-----------|
| Quiz   | PP  | Quiz   |           |           |  |           |  | F       | F         | F         | F         | F         |           |           |
| Rubric | Alt | Create a Tool & Market It (30)<br>(Assess Example)<br><del>3 weeks</del> | AS<br>O/2 | AS<br>O/2 |  | AS<br>O/2 |  | AS<br>F | AS<br>O/4 | AS<br>O/4 | AS<br>O/4 | AS<br>O/4 | AS<br>O/4 | AS<br>O/4 |
| Test   | PP  | Test (12)<br>1 Day   |           |           |  |           |  | O/2     | O/3       | O/3       | O/2       | O/2       |           |           |

|  |    |    |   |   |   |   |   |    |    |    |    |    |   |   |
|--|----|----|---|---|---|---|---|----|----|----|----|----|---|---|
|  | 6  | A1 | 6 |   |   |   |   |    |    |    |    |    |   |   |
|  | 4  | A2 |   | 4 |   |   |   |    |    |    |    |    |   |   |
|  | 4  | A3 |   |   | 4 |   |   |    |    |    |    |    |   |   |
|  | 4  | A4 |   |   |   | 4 |   |    |    |    |    |    |   |   |
|  | 4  | B3 |   |   |   |   | 4 |    |    |    |    |    |   |   |
|  | 10 | D1 |   |   |   |   |   | 11 |    |    |    |    |   |   |
|  | 42 | D2 |   |   |   |   |   |    | 16 | 14 | 13 |    |   |   |
|  | 10 | D3 |   |   |   |   |   |    |    |    |    | 10 |   |   |
|  | 8  | E1 |   |   |   |   |   |    |    |    |    |    | 8 |   |
|  | 8  | E2 |   |   |   |   |   |    |    |    |    |    |   | 8 |

100