Sample Rubric- Movie Casting: "Stone Fox"

	Superstar! 12 pts.	Famous: 8 - 11 pts.	Understudy: 4 - 7 pts.	Has Been: 0 - 3 pts.
Casting	People cast in all roles are appropriate in terms of age, gender, and appearance. They match the characters extremely well.	The people cast for roles are appropriate and match the characters well.	Most of the people cast for roles are appropriate and match the characters.	Some of the people cast are appropriate.
Required Elements	For all characters cast, you have included a photo, the character's name, the actor's name, and a description of recommended wardrobe, physical characteristics, personality traits, and a suggested audition selection (from novel)	For most of the characters cast, you have included a photo, character's name, actor's name, and a description of recommended wardrobe, physical characteristics, personality traits, and a suggested audition selection (from novel)	For some of the characters, you have included a photo, character's name, actor's name, and a description of recommended wardrobe, physical characteristics, personality traits, and a suggested audition selection (from novel)	For very few of the characters, you have included a photo, character's name, actor's name, and a description of recommended wardrobe, physical characteristics, personality traits, and a suggested audition selection (from novel)
Descriptions	All descriptions are at least two sentences long. They provide biographical information as well as insight into the characters' relationships with Catherin.	Most of the descriptions are at least two sentences long, provide biographical information, and insight into the characters.	Some of the descriptions are two sentences long, provide biographical information, and insight into the characters.	Most of the descriptions are less than two sentences long and fail to provide biographical information or insight into the characters.
Mechanics	All of the descriptions are edited, written in complete sentences, and error free.	Most of the descriptions are edited, written in complete sentences, and error free.	Some of the descriptions are edited, written in complete sentences, and error free.	Few or none of the descriptions are edited, written in complete sentences, and error free.
Categories	Categories are clearly labeled, easily identifiable, and logically organized.	Categories are labeled, somewhat identifiable and organized.	Categories are apparent but not labeled, somewhat organized.	Characters appear to be randomly placed. Categories are either confusing or missing all together.
Appearance	Great pride and effort is evident. Final product is neat and colorful. All writing is neat and easy to read.	Pride and effort is somewhat evident. Final product is colorful, but a little sloppy. Writing is neat and easy to read.	Pride and effort not very evident. Final product has color but is sloppy. Writing is not always easy to read.	Pride and effort not apparent. Final product is sloppy, has little color. Writing is difficult to read.
Participation	Contributed greatly to group brainstorming and discussion. Participated willingly and with a very positive attitude.	Contributed to group brainstorming and discussion and participated willingly with a good attitude.	Contributed somewhat to group brainstorming and/or discussion and/or participated in the activity.	Barely contributed to group brainstorming and/or discussion if at all, and/or did not participate in the activity or participated with a negative attitude.

<u>Sample Self-Assessment Questions – "Casting Call" Activity</u>

1. What did you not understand about character profiling before this activity?

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2. What have you learned about character profiling after participating in this activity? (5 points minimum)

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3. How or what helped you to learn these things?

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4. How well do you think you participated in this activity and why?

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5. Did you enjoy the activity? Explain why. What would you change?_____

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