A Handful of time - Achievement Grid

NAME: _____   TERM: _____   SUBJECT: ___Language Arts___

STUDENTS……..	SATISFACTORY - C	GOOD - B	EXCELLENT - A
Reading Strategies - predict stories events based on visual cues - retell a chapter using word clues - develop questions to ask the characters - apply dictionary skills	- uses context clues with some success if prompted - when prompted, uses knowledge of story structure and genre to make predictions	- uses context clues, word structure, illustrations, and dictionaries to figure out unfamiliar words; may need prompting - uses knowledge of story structure and genres to predict and confirm meaning	- independently uses context clues, word structure, illustrations, and dictionaries to figure out unfamiliar words - uses knowledge of story structure and genres to make predictions and inferences; shows insight
EVIDENCE: plot profile work sheet, written summary of chapter using key words, word list, and question booklet			
Reading Comprehension - use a variety of written and graphic forms to organize details and information - demonstrate an understanding of the main ideas, characters and events of the story	- responses to comprehension questions or tasks usually accurate; may be vague or incomplete in places - interprets most literal information accurately; may have difficulty making logical inferences about characters' feelings and motivations - sometimes written and graphic organizers	- responses to comprehension questions or tasks are clear, complete and bases on accurate information from the selection - makes some logical inferences about characters' feelings, motivations, but may be frustrated when literal information is not available - uses written and graphic organizers	- responses to comprehension questions are precise and complete, and include "between the lines" information where appropriate - makes inferences where appropriate; shows insight into characters' feelings, motivations and relationships - accurately uses written and graphic organizers
EVIDENCE: venn diagram, family tree, point of view camera			
Critical Analysis - categorize roles and describe stereotypes portrayed by the characters in the novel	- may make several personal connections that are direct, concrete and obvious	- makes and explains personal connections that often focus on feelings or ideas	- makes and explains personal connections that show insight and connect to "big ideas" or themes
EVIDENCE: point of view camera, journals on stereotypes			
Writing - use correct capitalization and basic punctuation - use conventional spelling for most words	- some errors in sentence structure, spelling, punctuation, or grammar; errors may make parts hard to follow	- few errors in basic sentence structure, spelling, punctuation, or grammar; errors do not interfere with meaning	- correct basic sentence structure, grammar, spelling and punctuation; may include some errors in complex structures
EVIDENCE: journal writing, point of view camera			